



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

April 19, 2024

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. As stated above, students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Good morning Middle School Families. Mrs. Devlin needs help mounting, labeling and hanging student art for our annual All CCS Art Show. Prep work begins now and the show will be hung Friday, May 3rd, Saturday, May 4th and Sunday, May 5th, The Open House will take place after school Wednesday, May 8th. Food and Beverages will be needed. We prayerfully request that you consider lending a hand. Your support allows our students the opportunity to shine, by showcasing their talents. Please see the SignUp Genius linked here for specific ways/times to offer your services:

[Art Show Volunteer Sign-ups](#)

Thank you, in advance, for your consideration.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders began learning about the causes of World War I. Next week we will look into the early war and the new technologies that were shaping the conflict.

7th: This week the 7th graders began learning about the presidency of Ronald Reagan and 80s culture. Next week they will take their 70s and 80s test on Tuesday.



8th: This week the 8th graders worked on their Renaissance Project and solved a murder mystery from the 1400s. Next week, on Monday, they turn in their project. I can't wait to see all their hard work.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We finished this week out by learning how to solve one - step inequalities through addition and subtraction. This coming week, we will continue to work with these skills and add the processes of multiplying and dividing. I will quiz on solving inequalities on Friday, April 26th

Pre-Algebra (Garland): This past week, we worked on the Gala Project. This primarily in-class project is due this coming Monday. I will not accept late work on this because students have used class time to work on this. (This weekend is for polishing and putting finishing touches on it). This coming week, we will start a new unit, entitled "Functions and Linear Relationships". We will explore slope and quiz on it Friday, April 26th. For your information, assignments, this unit, will be more worksheet based, as opposed to Google Form, due to emphasis being placed on graphing. I will not have the ability to email, per my usual, about assignments not being completed prior to class time. I will definitely communicate with you after the fact, if your student does not bring the assignment to class.

Geometry (Garland): After deriving equations for area, we explored, on Friday, how to adapt this knowledge for composite shapes. Next week, we will revisit the similarity relationships of perimeter and area. We will then add the component of volume's relationship to the previous two. We will quiz on this unit, towards the end of the week and review for a take home test on Area and Volume, assigned on April 26th and due at the beginning of class on April 29th.

Math 7 (Reid): This week we finished up our unit on solving inequalities & word problems. The kids took their test on their block day this week. We also started our new unit on ratios, rates and proportions. One thing we talked about and placed a lot of emphasis on this week was how much use we have gained from the skill of underlining. We talked about how this skill looks different based on what we are studying, but it is still a very useful skill. Next week, we will continue to work with unit rates and proportions. **Just to make sure everyone is aware, the Math 7 Exam Review - 2nd Semester will be due on Tuesday, May 28th. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.**

Algebra (Reid): This past week, we finished up our unit on polynomials & their operations. The kids took their 1st test of the 4th quarter on their block day this week. We also started to factor! Factoring is the opposite/inverse operation of simplifying. It is going to feel very "weird" for the kids because for the first three quarters of the year we have been going one direction and now we are going in reverse! The great part is that they are embracing the process and now see the need for the box 😊 Next week we will continue to factor various polynomials using the box. **Just to make sure everyone is aware, the Algebra 1 Exam Review - 2nd Semester will be due on Tuesday, May 21st for the 8th graders and**

Tuesday, May 28th for the 7th graders. This will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week we took an Adverb test and started a new unit on subordinating clauses and punctuation. A comic using three vocabulary words from *Vocabulary Power Plus* is due on Monday. Please continue to remind your students to use their Google Classroom to-do list.

6th Grade Literature (Hernandez): This week, we continued reading and analyzing *Abel's Island*. Students took a vocabulary and analysis quiz covering the first six chapters of the book. Next week, we will continue with the next six chapters. We have been discussing the tone of the book and how the author uses irony. Our IRA is due **Tuesday, April 30th**.

7th Language Arts (Hernandez): This week, we continued reading and analyzing *City of the Beasts*. We also read the classic short story, "The Most Handsome Drowned Man in the World" by Gabriel Garcia Marquez. Students were asked to interpret Marquez's use of magical realism in his story. Next week, we will continue with Allende and Buzzati and magical realism. Our IRA is due **Tuesday, April 30th**.

8th Language Arts (Hernandez): This week, we continued reading and analyzing *Lord of the Flies*. We discussed some of the biblical imagery in the book including the Garden of Eden and the people of Israel's demand for a king. We examined the strengths and weaknesses of the characters as leaders. Students took an analysis quiz on the first three chapters of the novel. Next week, we will continue with chapters four and five. Our IRA is due **Tuesday, April 30th**.

Theology— d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th(Mehl): This week we reviewed Chapter 13 of *Catholic Connections* and then took a quiz on it. We also started watching a video presentation of the Book of Judges. The Sunday readings initiated a rich discussion of the Old Testament being fulfilled in the New, and how the members of the Church are described as structural stones, children of God, and sheep of the Good Shepherd. Next week we will continue to study the Book of Judges. We will also have a test in which the students will write the Books of Wisdom and the Prophets in order.

7th(Mehl): This week we reviewed Chapter 29 of *Catholic Connections* and then took a quiz on it. The Sunday readings initiated a rich discussion of the Old Testament being fulfilled in the New, and how the members of the Church are described as structural stones, children of God, and sheep of the Good Shepherd. Next week we will have a test on the Books of the New Testament.

8th (Fallica and Bryan): We started our week by working on new vocabulary and will have a Quiz on Monday, April 22. We then began discussing "Living a Moral Life" delving into free will, natural law, and the 4 virtues of prudence, justice, temperance, and fortitude.

Science— m.bruscia@cvillecatholic.org

6th: This week students continued with ecology which included revisiting genetics in order to relate to natural selection. We also started to research a variety of biomes. Next week we will continue to understand how energy travels through ecosystems.

7th: This week we uncovered how magnets work. We experimented with magnetic levitation and discussed how this could be advantageous to adopt globally. We also touched the surface of quantum locking and how superconductors are used and how this technology can benefit humans. Next week we will start our discussion on waves.

8th: This week focused on detailing the water and carbon cycle. We also started to discuss oceans and made comparisons of their currents with how the atmosphere moves. Next week we will continue to explore the ocean zones as well as other oceanic features.

Spanish—d.demaio@cvillecatholic.org & d.mehl@cvillecatholic.org

6th(DeMaio): The sixth grade students began learning how to ask and tell the time in Spanish. They are practicing and reviewing the numbers from 1 to 12, verb "ser" in order to state the time. They also learned concepts and vocabulary such as Hour=Hora O'clock=en punto Quarter= un cuarto, Half=media hora, ¿Qué hora es? = What time is it? Next week more practice on this topic and "Time after hour"

7th(DeMaio): This week the 7th grade students have worked hard to prepare for the test they are going to take next week regarding the topic ""desayuno o almuerzo" part1 They will take the test on Wednesday the 24th and Part 2 on Thursday the 25th. They already have access to their study guide and the information necessary to study. They worked on written, audio, and spoken activities plus two quizzes. They should also pay attention to their homework since I normally assign them a small task each week.

8th(Mehl): This week we practiced listening skills. We reviewed irregular verbs and finished the week by taking a quiz on them. Next week we will have a test on animal vocabulary and start to learn the imperfect tense.